

CLEO Evaluation Form

Date: November 10, 2007

Professor Skillman

EXCELLING IN LAW SCHOOL

1. The Class was

- 12 Very useful to me
__ Of some use to me
__ Not much use

2. For me the time spent in class was

- 6 Not enough
4 About right
__ Too much
2 No response

3. I particularly liked:

The Short Outline	<u>3</u>
Systematic Approach to Writing	<u>6</u>
Imposition of Structure on Material	<u>3</u>
Book (with examples)	<u>5</u>
In-class exercise	<u>1</u>

4. Suggested changes or improvements:

Have course in the summer	<u>2</u>
Have course earlier in the semester	<u>4</u>
Have course 1 st year	<u>2</u>
Offer full eight-hour course	<u>1</u>
Provide Outline for class	<u>1</u>
Offer Mid-winter	<u>2</u>
Make class longer	<u>1</u>
More focus on issue finding. This was the only thing which isn't better than LEEWS	<u>1</u>
None	<u>1</u>
No response	<u>1</u>

5. Reaction to the instructor:

Knowledge of subject:	<u>12</u> Excellent	__ Good	__ Fair	__ Poor
Ability to communicate subject	<u>11</u> Excellent	<u>1</u> Good	__ Fair	__ Poor
Ability to hold my interest	<u>10</u> Excellent	<u>2</u> Good	__ Fair	__ Poor

6. Overall evaluation: 11 Excellent 1* Good __ Fair __ Poor

* This student also stated that this seminar should be 1) included in the summer Institute, 2) provided at the beginning of the semester, and 3) offered as the full eight-hour course.

**Evaluation Form
CLEO Students At-risk Program**

Date: February 16, 2008

Professor Skillman

EXCELLING IN LAW SCHOOL

1. The Class was

- 34 Very useful to me**
 - ___ Of some use to me**
 - ___ Not much use**
-

2. For me the time spent in class was

- 5 Not enough**
 - 28 About right**
 - ___ Too much**
 - 1 No response**
-

3. I particularly liked:

A. Discussions on:

- Note Taking: 1**
- Reading: 1**
- Short Outlines: 5**
- Outlining: 5**
- Time Management/Scheduling: 11**
- Everything: 2**
- Value system: 2**

B. Also liked:

- Book/Samples: 6**
- Holistic approach: 2**
- Breaks: 2**
- Better than LEEWS: 1**

C. Professor Skillman's:

- Enthusiasm: 1**
- Teaching style: 2**
- Humor: 1**
- Wonderful Professor: 5**
- Insight/intellect: 2**
- She answered questions: 2**

Summary of CLEO Evaluations

Date: October 18, 2008

Outlining Seminar

Professor Skillman

1. The class was

15 Very useful to me
2 Of some use to me
— Not much use

2. For me the time spent in class was

2 Not enough
15 About right
— Too much

3. I particularly liked

16 The Short Outline
7 Systematic Approach to Writing
8 Imposition of Structure on Material
4 Book (with examples)
3 In-class exercise (and outlines)

4. Suggested changes or improvements

3 Have course in the summer
16 Have course earlier in the semester
8 Have the course 1st year
5 Offer full eight-hour course
6 Provide outline for class
5 Offer mid-winter
3 Make class longer
3 More focus on issue finding
1 More on briefing, less on time management

5. Reaction of the instructor

Knowledge of subject:	<u>15</u> Excellent	<u>1</u> Good	— Fair	— Poor
Ability to communicate subject	<u>16</u> Excellent	— Good	— Fair	— Poor
Ability to hold my interest	<u>14</u> Excellent	<u>2</u> Good	— Fair	— Poor
No response to question 5	<u>1</u>			

6. Overall evaluation: 14 Excellent 3 Good — Fair — P

Summary of CLEO Evaluations

Date: November 8, 2008

Exam Writing Seminar

Professor Skillman

1. The class was

10 Very useful to me
— Of some use to me
— Not much use

2. For me the time spent in class was

1 Not enough
9 About right
— Too much

3. I particularly liked

7 The Short Outline
6 Systematic Approach to Writing
4 Imposition of Structure on Material
3 Course Materials
1 Other - Teacher's explanation

4. Suggested changes or improvements

Have us write a response in class – 1
Go over fact pattern in twenty minutes – 1
More explanation of paragraph – 1
Make this two classes – 1
Suggestions re proper sentence structure - 1

5. Reaction of the instructor

Knowledge of subject:	<u>9</u> Excellent	<u>1</u> Good	— Fair	— Poor
Ability to communicate subject	<u>9</u> Excellent	<u>1</u> Good	— Fair	— Poor
Ability to hold my interest	<u>8</u> Excellent	<u>2</u> Good	— Fair	— Poor

6. Overall evaluation: 8 Excellent 2 Good* — Fair — Poor

* Both responded to Question 1 that the class was very useful.

CLEO Academic Intervention Seminar
Summary of Evaluation Forms

Date: February 14, 2009

Professor Skillman

1. The class was

39 Very Useful to me
1 Of some use to me
— Not much use

2. For me the time spent in class was

4 Not enough
35 About right
1 Too much

3. I particularly liked

17 The Short Outline
30 Systematic Approach to Writing
14 Imposition of Structure on Material
16 Book (with examples)
3 Other - Professor Skillman's humor, energy, encouragement, tips, approach, amazing

4. Suggested changes or improvements

13 Have course in the summer
20 Have course earlier in the school year
8 Offer the course 1st year
— Other - (1) offer Xmas break, (4) offer winter seminar,
(1) offer before 1st semester exams, (3) good/appropriate time,
(1) make mandatory in summer institutes, (1) book skips around,
(1) need follow up class, (1) offer online

5. Reaction of the instructor

Knowledge of subject:	<u>38</u> Excellent	<u>2</u> Good	— Fair	— Poor
Ability to communicate subject	<u>38</u> Excellent	<u>2</u> Good	— Fair	— Poor
Ability to hold my interest	<u>31</u> Excellent	<u>7</u> Good	<u>2</u> Fair	— Poor

6. Overall evaluation: 36 Excellent 4 Good — Fair — Poor
Additional comments: Beyond Phenomenal; Realistic advice; Made me feel motivated; Easy to understand; Professor was awesome!